Master 2 internship proposal

Physique et Mécanique des Milieux Hétérogènes

Contact: Philippe Marcq philippe.marcq@espci.fr

https://blog.espci.fr/pmarcq/

Anne Mongruel anne.mongruel@sorbonne-universite.fr

Internship location: Laboratoire PMMH, Jussieu campus

This internship can be followed by a thesis.

How do tubular stalactites form?

Tubular, or "soda straw" speleothems [1] are often observed in limestone caves (Fig. (a)), thanks to the precipitation of calcium carbonate $CaCO_3$ in a natural environment. However, the very long timescales involved often make their study impractical (typical growth velocity $100 \,\mu\text{m.yr}^{-1}$!).

A much faster analogue system of stalactite formation has been designed and investigated in the lab. It uses instead a saturated solution of liquid strontium hydroxyde $Sr(OH)_2$, dripping in an atmosphere containing gaseous CO_2 , and forming centimeter-scale pendant elastic shells with a tubular shape within a few hours by precipitation of solid strontium carbonate $SrCO_3$ at the interface with the atmosphere (Figs. (b) and (c)).





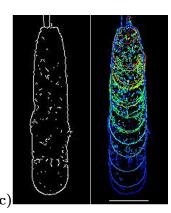


Figure: (a) Cave labeled with the six most common types of speleothems: flowstone, columns, drapery, stalagmites, stalactites and "soda straws" (Source: Wikipedia). (b) Snapshot of the dripping flow. (c) Successive segmented snapshots ($\Delta t = 13 \text{ min}$). Scale bar: 5 mm

The goal of this internship is to understand quantitatively the growth of in-lab tubular stalactites, using a combination of data analysis, analytical and numerical tools.

Two broad research questions may be considered, depending on the intern's interests and preferences:

- what determines the shape of the pendant elastic shells?
- what determines their growth velocity?

as a function of relevant physical parameters: injection flow, injection needle diameter, CO_2 concentration, CO_2 diffusion constant, strontium hydroxyde viscosity, strontium carbonate stiffness, etc.

[1] National Speleological Society's web page on soda straws

Expected skills: The project requires both analytical and computational skills, as well as a strong desire to collaborate with experimentalists.